

SESSION TITLE: Techniques for ACE – Making Questions Easier to Answer

SESSION LENGTH: 75 minutes

OBJECTIVES: *At the end of the session, students should be able to:*

- Choose and demonstrate Audience Centered Techniques
- Elicit audience contribution through interactive techniques

TRAINING AIDS:

- Sticky Notes of various sizes
- Markers
- Powerpoint
- IDP Photolanguage set
- Laminated copies of specific quotes and images that will be out for display for students to view

HANDOUTS:

- Brainstorming Techniques - Facilitating Reflection and Expression
- Verbal Techniques - Letting Visitors Speak Out Loud
- Non-Verbal Techniques - Letting the Visitors Express Themselves

FACILITATOR NOTES:

This session should include not only an explanation of the many interpretive techniques for ACE but a deep dive into the reasons an interpreter/educator would choose a technique based on the many experience and expectations. Allow students to take part in several techniques, followed by an opportunity to ask questions.

POINTS TO REMEMBER:

It might be good to changed the planned techniques based on student feedback and bring up relevant points heard on Day 1 and 2. Additionally, the success of many techniques is all about the skill of the facilitator. Regardless of the style of facilitation (i.e. hands off), facilitators should practice their craft often.

CONTENT	METHOD	TIME
Opener: Existing Techniques? <ul style="list-style-type: none">• Allow small groups to create a list on flipchart paper listing current techniques that are used in their existing interpretive and educational programs.	Small group Discussion	8 min
<ul style="list-style-type: none">• Ask groups to select their top three techniques		2 min

<p>to share with the larger group.</p> <ul style="list-style-type: none"> • Allow each group to share their top three techniques w/ explanation of one, if participants seem interested in learning more ask them to reach out to their peers over break. • Post the flipchart around the classroom. <p>Next,</p> <ul style="list-style-type: none"> • Ask students to review the handouts and jot down any questions they might have about particular technique. • Q&A - facilitate a conversation around any specific questions around ACE techniques <p>Our techniques impact visitor experience, not just when the visitor is with the resource but long after they have left. The Techniques that are selected should be compelling, foster curiosity, and ensure that we respect and value visitors.</p> <p>Before we begin exploring the different kinds of techniques I want you to take some time and review the techniques document. Jot down any questions you have.</p> <p>Over the next 40 min you will wear two hats: as a potential visitor and as a practitioner. I'll remind you of which hat you are wearing.</p> <p>Check for understanding (conclusion)</p>	<p>Large group Discussion</p> <p>Individual</p> <p>Large Group</p> <p>Techniques (Do at least three techniques): Large group, Small group, and Forced Voting with individual</p> <p>All</p> <p>All</p>	<p>5 min</p> <p>5 min</p> <p>10 min</p> <p>30 min</p> <p>5 min</p> <p>15 min</p>
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